

Special NUS-PRIME Edition

NUS-Priority Research In Medical Education

- Specially tailored for health professions educators from the Asia Pacific region
- Advice on how to position research abstract for publication

4 July 2024 (Thursday). 4.00pm – 6.00pm (SGT)

Part 1: Sharing on Disseminating Your Scholarly Research in a Journal on Health Professions Education



Scholarly work is of great importance in health education for program evaluation, accreditation, promotion and tenure. Scholarship results in a product that is shared with others and is subject to the criticism of peers qualified to judge the product. The most well-known scholarly product is the journal article. Many health educators are passionate to increase their leadership capabilities in educational scholarship but struggle to become a successful scholar. Partially this is caused by the fact that in general healthcare professionals are trained in the health sciences and not

specifically in the educational sciences. Both areas have very different origins and apply different concepts and assumptions as a basis for inquiry. This makes it sometimes difficult for health sciences educators to be successful in educational research and publishing. This session will introduce educational scholarship practice, and how to best prepare for successful publishing in the field of health professions education.

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Peter de Jong is a senior advisor and researcher in the field of Technology Enhanced Learning at Leiden University Medical Center in The Netherlands. His research interest is in the field of Online Learning in medical education, and the use of Mixed and Virtual Reality applications. He authored several articles and presented numeral oral, poster and workshop presentations, and is an active member of the Netherlands Association for Medical Education NVMO. Peter has a Master degree in Medical Technology from Eindhoven University and a PhD in Biophysics/Physiology from Maastricht University. Since 2007 Peter is involved in the International Association of Medical Science Educators (IAMSE). He has served IAMSE as Board member, Vice President, and the 2009 Program Chair and Site Host for the IAMSE Annual Conference. From 2010-2023 Peter has been Editor-in-Chief of IAMSE's journal Medical Science Educator. He currently holds the office of IAMSE President.

Part 2: Discussion on Abstracts



Selected authors will receive feedback from journal editors on enhancing their abstracts.

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